Lesson:

Honesty

Grade:

4th

Subject:

Character

Time:

30 minutes

Materials:

Worksheet, Chromebook or device with internet (or dictionary)

Intro:

Ask students if they've heard of the word 'honesty'... all will likely raise their hand. Say we're going to look at what that word really means and why it's important.

View Video: (2 minutes) YouTube, "Kids With Character: Honesty" from Great Schools. https://youtu.be/cUVjuk1Bidk Discuss.

Lesson:

- 1. Using Chromebook, go to thesaurus.com and type in "honesty." Have students choose three words from the list that they think represent honesty.
- 2. As a class, ask to share some of the words selected. Write a few on the board.
- 3. Ask for examples of some of the words. Have students write examples on their sheet.
- 4. Now do the same for "antonyms"... ask first if they know what an antonym is (the opposite). Students can scroll down the page of synonyms at thesaurus.com to find antonyms. Write some of their antonyms on the board, give examples, have students write examples on their sheet.
- 5. Questions: (have student write in their response to the 3 questions in the question box)
 - 1. How many times can you steal before you are a thief?
 - 2. How many times can you cheat before you are a cheater?
 - 3. How many times can you lie before you're a liar?

Don't ask for them to give responses out loud, but talk through the concept... We don't want to be thought of as a thief, or a cheater, or a liar so those are things we can't do.

6. Discussion-

What do you need to do to be considered an honest person? What does an honest person do? What don't they do? For most of us, you've described someone we would want as a friend... do you agree?

How do you think honesty plays into a job or career? Discuss.

7. Think of an honest person that you know. In the last box, write who that is and describe him or her.

Honest What is it... what isn't it... what look like.

Synonyms:

2.

Examples:

1.

2.

3.

Antonyms:

2.

Examples:

2.

Questions

Describe an honest person you know...