

Classroom Guidance: Organization

Grade level: 2nd

Time: 30 minutes

ASCA National Standard:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Materials/Resources:

2 trays of school supplies—one organized, one messy

The Berenstain Bears and the Messy Room, by Stan and Jan Berenstain

Worksheet- Organization

Activity:

1. Discuss the term “organization”
Ask students what it means to be organized.
Ask students how being organized can help them at school and at home.
2. Gather students in a circle. Uncover the messy tray of school supplies; give them 30 seconds to look at the tray silently. Students return to their desks and write down as many items as they can remember from the tray. Review items and how many they remembered seeing.
3. Read the book and discuss.
4. Brainstorm a list of places that get cluttered easily: desk, bookbag, garage, play room, bedroom. Talk about solutions for these places.
5. Gather students in a circle again. Uncover tray of organized school supplies; let them study it for 30 seconds. Students return to their desk and write down as many items as they can remember.
6. Ask: What was the difference between tray one and tray two? Which tray was easier to remember and look at? Why? Discuss results.

Evaluation:

Have students write down one area they are going to organize this week, and the first step to getting this done. Students share their goal with a classmate.

Original source of activity: Jenni Briggs (online)

Shared by: Barb VanDoorn, Lake Holcombe

Organization... how it can make me a better student

1 Write down all the items you remember seeing in the tray.

2 Write down all the items you remember seeing in the second tray.

3 What is one area you are going to keep organized this week?

4 What needs to happen for me to be organized?

I need to put my things away when I'm done using them.

I need to throw out some junk so there's less mess.

I need to straighten up my things everyday.