

**Lesson** The Crayon Box That Talked**Grade:** Grades 2 Elementary**Subject:** Respecting Differences

<b>Topic:</b>	To encourage respect for individual differences
<b>Objectives:</b>	<p>Students will:</p> <ul style="list-style-type: none"><li>• Recognize, accept, respect and appreciate individual differences</li><li>• Recognize, accept and appreciate ethnic and cultural diversity</li><li>• Learn to work cooperatively with others as a team member</li></ul>
<b>Materials:</b>	<ul style="list-style-type: none"><li>• <u>The Crayon Box that Talked</u> by DeRolf and Letzig</li><li>• Large pieces of paper to make pictures; one for each group</li><li>• Crayons, enough for one per student (prep- number each crayon 1 though 5 for your groups)</li></ul>
<b>Introduction:</b>	Ask the students to take a crayon from your box and join you on the carpet. Have them hold up their crayons and observe the variety of crayons. Talk about how the crayons are different and how they are the same (simplest if you can use new crayons so shape is all the same).
<b>Development:</b>	<ol style="list-style-type: none"><li>1. Read <u>The Crayon Box that Talked</u> by DeRolf and Letzig</li><li>2. Ask: What was wrong with the crayon box at the start of the story? What made them change their minds at the end of the story?</li><li>3. Explain that just like the crayons, the students in class are all different but must work together. Have the children give examples of differences.</li></ol>
<b>Practice:</b>	Split the children into groups by saying, “Everyone with a 1 on your crayon is in group one.” And so on. Have the students create a group picture with just the crayons they brought. They must decide together what to draw and each child must have an opportunity to color part of the picture.
<b>Discussion</b>	Come back together and let children share their pictures. Emphasize the importance of teamwork and using everyone’s strengths to complete this activity and to succeed in the classroom.
<b>Conclusion</b>	Hang the pictures outside of your office.